

**CNRL  
Speech  
Language  
Pathology  
Collection**





Resource for **parents,**  
**educators** and **CNRL staff**

Supports early language  
and literacy development  
at **home**, within  
**preschools** and during  
**Library programs**

# What is it and why?

- ❖ A collection of picture books based on developmental speech and language milestones (0 - 5 years)
- ❖ Selected by CNRL SLP
- ❖ Drawn from CNRL collection and \$3000 donated by Bingara community opportunity shop

A gentle approach ....

The resource supports early communication development within the **natural space** of daily book sharing between children and their special adults



# An opportunity to model developmental milestone targets just by sharing a book ....

## Speech sounds

High dosage of speech sound models

Initial, medial and final sounds

## Phonological Awareness

Opportunities for children to hear and identify syllables, onset/rime

## Expand Vocabulary

New words and multiple meanings supported by pictures

## Language concepts and grammar forms



# Tips Sheet

Typical  
Language/Speech  
Milestones

Sharing books to:

Expose children to  
developmentally  
appropriate speech and  
language targets

Extension ideas  
during everyday  
routines



# Engaging the community

- ❖ Display signage
- ❖ QR codes to SLP Collection on CNRL webpage
- ❖ Amazing staff - every branch has own collection and use QR code to reserve



# Engaging the community

Dedicated page on the CNRL Website

<https://cnl.nsw.gov.au/cgi-bin/spybus.exe/MSGTRNGEN/WPAC/SLPC>

- ❖ Video
- ❖ Book list - directly reserve book and download tips sheet
- ❖ Developmental Milestones
- ❖ Links to keyword sign nursery rhymes (Scope Australia)
- ❖ Resources - videos



An example for two  
to four years ....

Author: Davina Bell

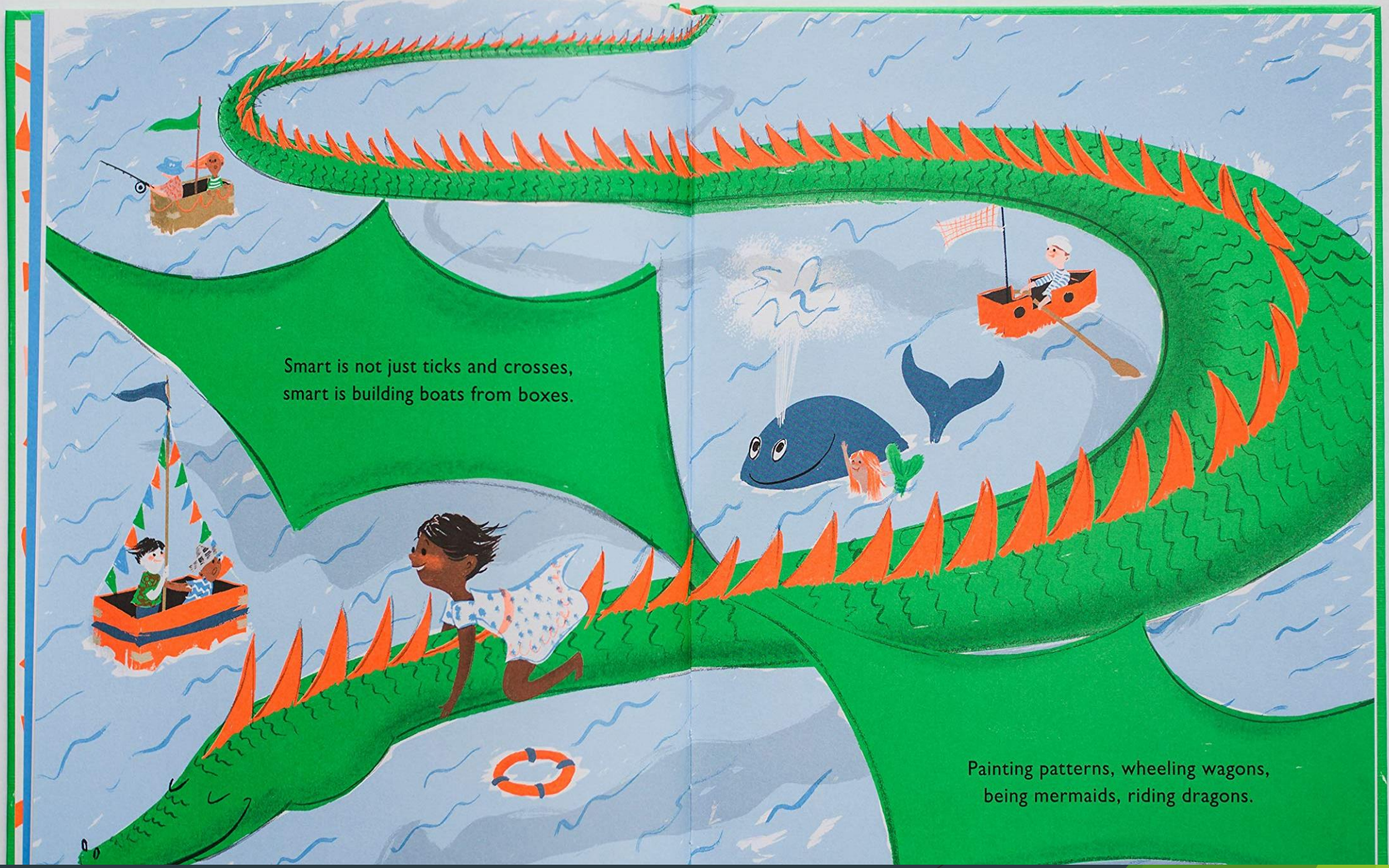






# Vocabulary

- ▶ A variety of verbs (doing words) within a child's vocabulary provides the building blocks to form sentences
- ▶ **Action verbs** (building, painting, riding, blowing, jumping, mixing, floating, storytelling)



Smart is not just ticks and crosses,  
smart is building boats from boxes.

Painting patterns, wheeling wagons,  
being mermaids, riding dragons.

# Speech Sounds (2 - 6 years)

## Speech sounds

( 2 - 3 years)

/ng/ - wings,  
things, finger

6 years

th (voiceless)

5 years

r, zh, th (voiced)

4 years

l, j, ch, s, v, sh, z

2-3 years

p, b, m, d, n, h, t, k, g, w, ng, f, y



Average age children learn to pronounce English consonants correctly  
(Based on 15 English speech acquisition studies compiled by McLeod and Crowe, 2018)

McLeod, S. & Crowe, K. (2018). Children's consonant acquisition in 27 languages: A cross-linguistic review. *American Journal of Speech-Language Pathology*. doi:10.1044/2018\_AJSLP-17-0100. Available from: <https://ajslp.pubs.asha.org/article.aspx?articleid=2701897>

# What's next?

- ❖ Supporting **literacy development** (5 - 8 years)
- ❖ K-2 Decodable readers series (Dandelion and Sounds Write readers)
- ❖ QR code (signage and books) to SPELD NSW Scope and Sequence Basic Code and Extended Code

“Different series of decodable books do not introduce GPCs (Grapheme Phoneme Correspondences – or the relationships between sounds and spellings) in the same order ... it is important that beginner readers are only given texts to read that contain GPCs that they have been taught”

(Speld NSW 2021).



# Measurements

## ❖ Qualitative data

Parent and SLP feedback  
Children with speech and language delays

## ❖ Quantitative data

Past year for every item in the collection a book has been borrowed 2 times \*

For every title in the collection, a book has been borrowed 9 times



# How could this look in your community?

- ❖ Public libraries are uniquely situated to support early speech and language development
- ❖ Already have SLP connections - SPA Speechies in Libraries
- ❖ Community Health?
- ❖ An extensive collection of high quality books and engaged parents
- ❖ Reciprocal benefits between libraries and SLPs

